

Building Foundations That Last

Kindergarten Narrative Modeled Writing Plan

Date: February

Quarterly Benchmark: Quarter 3

Standards & Curriculum Connections:

K.W.3 – Narrative Writing

Reach – Unit 5 – Wind, Rain, and Snow

Phonics – Beginning and ending sounds

High Frequency Words – Yellow card and word wall words

Benchmark Focus

Process:

- Sketches a picture to plan written piece that includes story elements

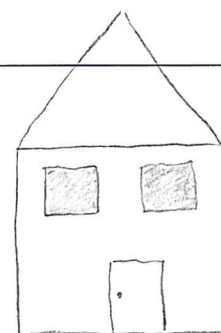
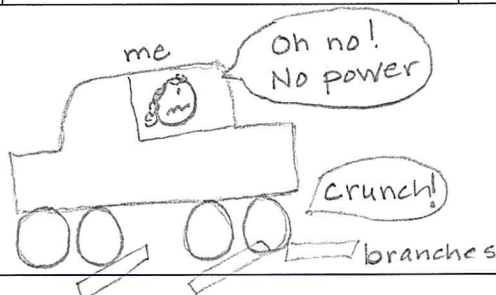
Surface Features/Conventions:

- 1 lengthening line of text
- Regularly contains beg/end sounds
- Writing is mostly lowercase letters

Content:

- Includes all story elements
- Contains some descriptive details

Picture (sketch what you will draw)



The Story (what will you say)

Background Story – Last Tuesday I heard the weather man on the news predicting a winter storm with high winds in our area. I was feeling a little nervous about the weather that was coming our way.

(B) – Focus on character and setting

- Driving home from school as the wind was starting to blow
- Trees were swaying and branches were falling – felt nervous

(M) – Focus on labels and event

- Had to drive slow
- Tires going over branches – crunch
- Pulled into the driveway and noticed the dark house and 2 windows with no lights

(E) – Focus on speech bubble

- Knew the power had gone out (“Oh no! No power!”)
- Decided to keep on driving – went to a restaurant with power for a hot dinner

The Sentence (what is the key sentence you will write)

The ~~angry~~ wind made my power go out.
wild

or

The wild wind caused a power outage at my house.